

# 2016-17 DATA ACTIVITY PLAN SCHOOL: Desert Hills Middle School



August-December 2016 (1<sup>st</sup> Semester)

January-May 2017 (2<sup>nd</sup> Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
*Transition smoothly from previous data coach to new.	*October 31, 2016	*New data coach is ready to perform responsibilities.
*Provide first semester learning data requested by instructional leaders and/or teams.	*December 15, 2016	*Provide teams with the information they need to better help their students' learning.
*Collect learning data for accreditation self-assessment.	*November 30, 2016	*Provide necessary evidence to help lead to a successful accreditation visit in March.
*Learn about/administer SAGE Module assessments in ELA classes.	*December 15, 2016	*Better understand process *Provide learning data closely aligned to SAGE assessment *Be able to help teams (math, ELA, science) who wish to use Module assessments.

Bryan Osweles  
HEAD DATA COACH

10.19.2016  
Date

Brian Stevens  
PRINCIPAL

10-19-2016  
Date

**2016-17 DATA ACTIVITY PLAN SCHOOL: DESERT HILLS MIDDLE / Aaron Olsen**

  X   August-December 2015 (1<sup>st</sup> Semester)

           January-May 2015 (2<sup>nd</sup> Semester)

ACTIVITY DESCRIPTION	DEADLINE	OUTCOME / PRODUCT
1. Compile and organize data for accreditation	Dec 1	An organized compilation of data showing how awesome our school is
2. Coach teachers in using Data Gateway and understanding SGP	Oct 12	Teachers are able to access Data Gateway for student state assessment results
3. Assist teachers in obtaining and utilizing detailed assessment data reports	Dec 18/ ongoing	Have teachers able to utilize reports such as student proficiency, item analysis, class proficiency by standard.

\_\_\_\_\_  
HEAD DATA COACH

\_\_\_\_\_  
Date

\_\_\_\_\_  
PRINCIPAL

\_\_\_\_\_  
Date

*mail  
9/26*

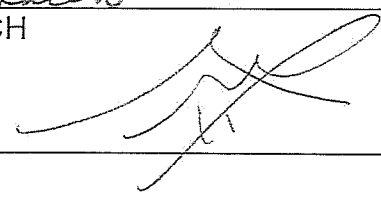
## 2016-17 Dixie Middle School DATA MINING ACTIVITY PLAN SCHOOL:

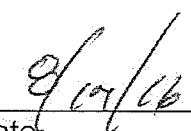
1<sup>st</sup> Semester

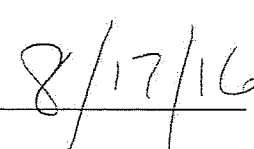
ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
1. Train faculty and administration on accessing student data through PowerSchool and Data Display. Check for understanding and use of the two systems. Reteach/Retrain when necessary	Year Long Activity	
2. Meet with each Department/PLC who administered a SAGE test to examine current students' results.	1 <sup>st</sup> Quarter Midterm	
3. Assist Departments/PLC teams in reviewing/updating their digital CSIP. Will train and reteach when necessary.	Year Long Activity	
4. Assist Departments/PLC teams in implementing Interim Sage Tests and assist in data analyzes of student results. (Goal: Two per department.)	Year Long Activity	
5. Assist Departments/PLC teams with data collection for benchmark testing.	Year Long Activity	
6. Explore ways to collect and disseminate data for school intervention plan.	Year Long Activity	
7. Attend Leadership Team PLC Quarterly Reviews to explore ways to increase data analysis in each department/PLC.	Year Long Activity	

  
 \_\_\_\_\_  
 HEAD DATA COACH

PRINCIPAL

  
 \_\_\_\_\_

  
 \_\_\_\_\_  
 Date

  
 \_\_\_\_\_  
 Date

*email*  
 9/26

**2016-17 DATA ACTIVITY PLAN** SCHOOL: Hurricane *middle*

\_\_\_x\_\_\_ August-December 2016 (1<sup>st</sup> Semester)

\_\_\_\_\_ January-May 2017 (2<sup>nd</sup> Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
<ul style="list-style-type: none"> <li>• Help teams collect data on struggling students (2 per team), and determine "next steps" for interventions, RTI, or extended activities.</li> <li>• Create spreadsheet for "Guiding Team" of the 10 lowest Sage scorers who are not currently special education students in both eighth and ninth grades.</li> <li>• Disaggregate Sage results with PLC teams</li> <li>• Create document for data collection for PLC teams to analyze their low students within each team.</li> <li>• Show the data of the students who have positively responded to interventions provided and the ones who have actually improved.</li> </ul>	<p>Ongoing</p> <p>October 3</p> <p>October 2016</p> <p>October 2016</p> <p>Each quarter</p>	<ul style="list-style-type: none"> <li>• Determine students who need testing for special education versus interventions that are working or not working for students who are "not getting it."</li> <li>• Helps determine a baseline for "Guiding Team" of which students to focus on for RTI data.</li> <li>• Help determine interventions for students who were not proficient in Sage.</li> <li>• Provide easy data collection strategy for PLC teams and "Guiding Team."</li> <li>• Narrows down students who need further interventions and demonstrates what is working and what isn't working.</li> </ul>

*M. E. Gilman*  
 HEAD DATA COACH

*8/31/16*  
 Date

*Jancy Good*

*8-31-16*

*email  
 9/26*

**2016-17 DATA ACTIVITY PLAN SCHOOL: Pine View Middle School**

*Revision 2*  
*9/27/16*

  X   August-December 2016 (1<sup>st</sup> Semester)

       January-May 2017 (2<sup>nd</sup> Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
Break down and share data from 2015-2016 SAGE test.	12-15-16	Teachers can evaluate the effectiveness of their previous instruction and determine specific core areas that need to be tweaked.
Work with each PLC to help them capture, disaggregate, and disseminate formative data on GVCs.	5-20-17	Teachers will be able to start to use CSIP as a tool and not just a hoop jump.
Help PLCs create and evaluate common formative assessments.	5-20-17	Teachers will better understand the effectiveness of their CFAs
Train teachers to set-up and use USBE Data Gateway accounts.	12-15-16	Teachers will be able to pull and analyze multiple sources of data from the USBE Data Gateway on their own.

\_\_\_\_\_  
HEAD DATA COACH

\_\_\_\_\_  
Date

\_\_\_\_\_  
PRINCIPAL

\_\_\_\_\_  
Date

**2016-17 DATA ACTIVITY PLAN**

**SCHOOL:**

Snow Canyon Middle

\_\_\_X\_ August-December 2016 (1<sup>st</sup> Semester)

\_\_\_X\_ January-May 2017 (2<sup>nd</sup> Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
<p>Our purpose and direction is to generate reports that <u>provide information that is useful for identifying students who need extra support and provide information that will help us to improve our advisory/intervention programs.</u> The following reports will be developed and refined throughout the year: Student calls to intervention classes listed by course and teacher (each quarter) Student SAGE results that identify students who receive a 1 on multiple SAGE tests. The Class profile that gives specific information about each graduating class. The subject specific summaries that show scale scores for different components of each of the SAGE test. We want to continue to use SAGE reports that give individual information about student's proficiency by teacher and scale score summaries by department. <u>We will also be training teachers how to generate these reports for themselves from the SAGE portal.</u> We are also going to provide training to teachers on how to pull various reports from SAGE and Powerschool which is part of our Accreditation requirements. In addition we are having departments focus on CFA data to better focus on which students are learning and which are struggling. <u>In addition we are going to create surveys for parents, staff, teachers and students to understand how we can improve communication and our intervention time.</u></p>	<p>Class profile is filled out throughout the year</p> <p>Student F list is pulled each quarter and cross referenced with attendance and advisory</p> <p>Sage reports will be pulled throughout the entire year.</p> <p>Training will be ongoing for the school year.</p>	<p>We started the class profile two years ago and have now built a data profile of our school. The report shows attendance, discipline, ethnicity breakdown, SAGE scores, etc. We have shared this data with Lava Ridge and with Snow Canyon High School. It has allowed us get a big picture of our school.</p> <p>The F report allows administration and teachers to determine if our intervention program is working. It also helps us determine which students need more specific learning opportunities within our intervention time.</p> <p>The SAGE reports will begin at the beginning of the year and it will give teachers a starting point for each of their students. It will also allow teams to break down the reports and help them with more focused student intervention.</p> <p>We will be training our teachers throughout the year on different reports that can be pulled from SAGE and the Data Gateway. Training will be ongoing throughout the year. This will help teachers become more self sufficient and give them more specific knowledge on their own students learning.</p>

HEAD DATA COACH

Date

PRINCIPAL

Date

email  
9/26