

2016-17 DATA ACTIVITY PLAN SCHOOL: Desert Hills Middle School

_____ August-December 2016 (1st Semester)



_____ January-May 2017 (2nd Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
*Review and finalize data for accreditation report.	*February 20, 2017	*Successful accreditation visiting team review.
*Have students take the SAGE modules (at least in ELA) as review/practice for the upcoming SAGE tests.	*February 28, 2017	*Use data to plan concepts to review before tests.
*Learn/explore how to use the standards feature in PowerTeacher Pro to help teachers report and students be more accountable for their progress.	*April 30, 2017	*Be able to provide user-friendly information for tracking standards at the beginning of new school year.
*Talk to PLC teams about future data needs (2017-2018 and beyond) to determine how best to move forward.	*April 30, 2017	*Continue to help teachers be more intentional in using data to help improve student learning.

Ryan Brewer
HEAD DATA COACH

1.20.2017
Date

Brian Stevenson
PRINCIPAL

1-20-2017
Date

2016-17 DATA ACTIVITY PLAN

SCHOOL: Hurricane

Middle School

_____ August-December 2016 (1st Semester)

___x___ January-May 2017 (2nd Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
<ul style="list-style-type: none"> Assist core teachers administer modules on Sage and disaggregate the data for driving instruction and assist in running reports for each module administered. Get SST team up and running again and assist teachers with the RTI paperwork for interventions in their classrooms. Continue to help counselors with reports of F students and determine which kids need credit recovery/Edgenuity, etc. Assist ESL coordinator with Aleks data, and reading data to determine interventions of ways to help his ESL students. 	<p>Through May 2017</p> <p>Ongoing</p> <p>Beginning of third and fourth quarter.</p> <p>Ongoing</p>	<ul style="list-style-type: none"> Driving instruction based on what majority of students understood or didn't understand and provide students with practice on Sage assessment. Helps determine which students are being successful with the interventions being implemented and which students need further interventions even Special Ed testing. Helps as many students as possible complete credit recovery before moving onto the high school. More successful interventions implemented in the classroom and in the ESL class for ESL students.

M. Williams

HEAD DATA COACH

1/20/17

Date

Paul Ruff

PRINCIPAL

20 Jan 17

Date

2016-17 Dixie Middle School DATA MINING ACTIVITY PLAN SCHOOL:

2nd Semester

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
1. Train faculty and administration on accessing student data through PowerSchool and Data Display. Check for understanding and use of the two systems. Reteach/Retrain when necessary	Year Long Activity	
2. Assist Departments/PLC teams in reviewing/updating their digital CSIP. Will train and reteach when necessary.	Year Long Activity	
3. Assist Departments/PLC teams in implementing Interim Sage Tests and/or Sage Benchmark modules and assist in data analyzes of student results. (Goal: Two per department.)	Year Long Activity	
4. Assist Departments/PLC teams with data collection for benchmark testing.	Year Long Activity	
5. Explore ways to collect and disseminate data for school intervention plan. Compare and contrast changes in school's RTI changes	Year Long Activity	
6. Attend Leadership Team PLC Quarterly Reviews to explore ways to increase data analysis in each department/PLC.	Year Long Activity	

HEAD DATA COACH

Date

PRINCIPAL

Date

12/6/16
12/6/16

2016-17 DATA ACTIVITY PLAN SCHOOL: Pine View Middle School

___ August-December 2016 (1st Semester)

X January-May 2017 (2nd Semester)

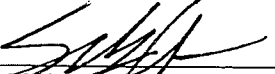
ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
Break down and share data from 2016-2017 SAGE test.	5-20-17	Teachers can evaluate the effectiveness of their previous instruction and determine specific core areas that need to be tweaked.
Work with each PLC to help them capture, disaggregate, and disseminate formative data on GVCs.	5-20-17	Teachers will be able to start to use CSIP as a tool and not just a hoop jump.
Help PLCs create and evaluate common formative assessments.	5-20-17	Teachers will better understand the effectiveness of their CFAs
Track number of core teachers who have set-up and are using USBE Data Gateway accounts.	5-20-17	An increased number of teachers will be able to pull and analyze multiple sources of data from the USBE Data Gateway on their own.



 HEAD DATA COACH

1-19-17

 Date



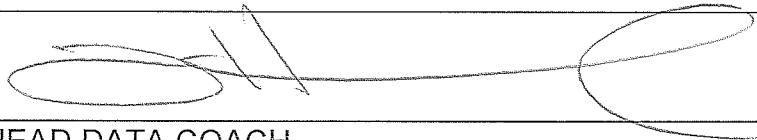
 PRINCIPAL

1/19/17

 Date

2016-17 DATA ACTIVITY PLAN**SCHOOL:** Snow Canyon Middle___ August-December 2016 (1st Semester)___X___ January-May 2017 (2nd Semester)

ACTIVITY DESCRIPTION	DEADLINE	PROJECTED OUTCOME / PRODUCT
Print Quarterly F Reports and Intervention reports for Administration, Departments and Leadership team. These reports will be used to determine registration for struggling students. Teaching parents how to use the new Powerschool program. Will be teaching mini classes on February 8 th , at our Parent Teacher Conferences.	May 2017	Utilize intervention and F reports to determine proper placement for student registration at the high school and at Snow Canyon Middle. Teach parents and guardians how to use the new Powerschool program. There will be several mini classes offered so parents know how to find important data, classes and teacher websites.



HEAD DATA COACH

1-24-17

Date



PRINCIPAL

Date