



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: K

Cluster: K

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	48	26%	43	23%	123	66%	102	55%	49	26%	122	66%	102	55%	78	42%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	21	11%	31	17%	11	6%	56	30%	24	13%	35	19%	22	12%	43	23%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	9%	11	6%	24	13%	23	12%	12	6%	25	14%	20	11%	42	23%
4 – Expanding Knows and uses social English and some technical academic language	15	8%	13	7%	13	7%	4	2%	15	8%	3	2%	19	10%	21	11%
5 – Bridging Knows and uses social and academic language working with grade level material	31	17%	16	9%	14	8%	0	0%	46	25%	0	0%	22	12%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	53	29%	71	38%	0	0%	0	0%	39	21%	0	0%	0	0%	0	0%
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested	185															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 01

Cluster: 1

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	24	8%	42	14%	63	22%	29	10%	26	9%	41	14%	28	10%	20	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	3%	101	35%	79	27%	198	68%	28	10%	143	49%	43	15%	83	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	28	10%	106	36%	55	19%	52	18%	86	30%	69	24%	67	23%	134	46%
4 – Expanding Knows and uses social English and some technical academic language	18	6%	34	12%	29	10%	3	1%	75	26%	17	6%	39	13%	31	11%
5 – Bridging Knows and uses social and academic language working with grade level material	34	12%	1	0%	34	12%	0	0%	63	22%	5	2%	55	19%	7	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	173	59%	0	0%	25	9%	0	0%	6	2%	1	0%	53	18%	1	0%
Highest Score	434		368		409		362		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	129		106		191		111									
Total Tested	291															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 02

Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	19	7%	48	18%	55	20%	13	5%	23	8%	17	6%	25	9%	11	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	38	14%	109	40%	103	38%	68	25%	65	24%	102	38%	70	26%	95	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	52	19%	105	39%	48	18%	182	67%	110	41%	130	48%	83	31%	129	48%
4 – Expanding Knows and uses social English and some technical academic language	22	8%	5	2%	19	7%	8	3%	53	20%	22	8%	30	11%	34	13%
5 – Bridging Knows and uses social and academic language working with grade level material	38	14%	2	1%	28	10%	0	0%	18	7%	0	0%	31	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	102	38%	0	0%	18	7%	0	0%	0	0%	0	0%	32	12%	0	0%
Highest Score	446		381		397		357		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	147		112		227		122									
Total Tested	271															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 03

Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	22	8%	60	22%	83	31%	6	2%	28	10%	25	9%	46	17%	22	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	38	14%	93	35%	95	35%	59	22%	63	23%	79	29%	71	26%	77	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	53	20%	94	35%	33	12%	166	62%	89	33%	121	45%	68	25%	129	48%
4 – Expanding Knows and uses social English and some technical academic language	20	7%	16	6%	18	7%	34	13%	78	29%	34	13%	24	9%	32	12%
5 – Bridging Knows and uses social and academic language working with grade level material	41	15%	1	0%	22	8%	0	0%	6	2%	1	0%	40	15%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	90	33%	0	0%	13	5%	0	0%	0	0%	0	0%	15	6%	0	0%
Highest Score	432		395		406		367		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	196		118		236		133									
Total Tested	269															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 04

Cluster: 4-5

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	5%	31	16%	28	14%	22	11%	15	8%	17	9%	10	5%	16	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	2%	44	22%	68	35%	10	5%	22	11%	31	16%	32	16%	24	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	33	17%	83	42%	50	26%	138	70%	50	26%	122	62%	58	30%	97	49%
4 – Expanding Knows and uses social English and some technical academic language	13	7%	33	17%	19	10%	24	12%	75	38%	24	12%	37	19%	54	28%
5 – Bridging Knows and uses social and academic language working with grade level material	34	17%	1	1%	30	15%	0	0%	27	14%	0	0%	36	18%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	103	53%	0	0%	1	1%	0	0%	3	2%	0	0%	23	12%	0	0%
Highest Score	500		398		390		384		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	224		132		266		144									
Total Tested	196															



District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	9%	22	21%	20	19%	7	7%	9	9%	9	9%	10	10%	8	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	3%	37	36%	49	47%	8	8%	13	13%	19	18%	19	18%	18	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	15	14%	35	34%	17	16%	70	67%	33	32%	59	57%	27	26%	53	51%
4 – Expanding Knows and uses social English and some technical academic language	9	9%	10	10%	6	6%	19	18%	36	35%	15	14%	22	21%	22	21%
5 – Bridging Knows and uses social and academic language working with grade level material	10	10%	0	0%	7	7%	0	0%	10	10%	2	2%	17	16%	3	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	58	56%	0	0%	5	5%	0	0%	3	3%	0	0%	9	9%	0	0%
Highest Score	516		386		447		389		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		130		266		155									
Total Tested	104															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 06

Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	10	15%	25	38%	2	3%	2	3%	10	15%	11	17%	5	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	5%	24	36%	17	26%	11	17%	15	23%	18	27%	17	26%	21	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	23	35%	32	48%	17	26%	45	68%	29	44%	34	52%	19	29%	29	44%
4 – Expanding Knows and uses social English and some technical academic language	10	15%	0	0%	3	5%	7	11%	19	29%	3	5%	7	11%	10	15%
5 – Bridging Knows and uses social and academic language working with grade level material	11	17%	0	0%	2	3%	0	0%	1	2%	0	0%	10	15%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	18	27%	0	0%	2	3%	0	0%	0	0%	0	0%	2	3%	0	0%
Highest Score	501		359		402		380		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	236		168		281		234									
Total Tested	66															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 07

Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	7%	8	11%	28	39%	7	10%	5	7%	12	17%	13	18%	10	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	6%	24	33%	19	26%	16	22%	6	8%	24	33%	21	29%	19	26%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	24%	33	46%	16	22%	38	53%	34	47%	28	39%	15	21%	29	40%
4 – Expanding Knows and uses social English and some technical academic language	15	21%	4	6%	2	3%	11	15%	21	29%	8	11%	10	14%	11	15%
5 – Bridging Knows and uses social and academic language working with grade level material	9	13%	0	0%	4	6%	0	0%	3	4%	0	0%	7	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	22	31%	0	0%	3	4%	0	0%	0	0%	0	0%	6	8%	0	0%
Highest Score	501		382		430		405		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	236		142		250		177									
Total Tested	72															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 08

Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	6%	18	21%	20	24%	11	13%	6	7%	13	15%	12	14%	9	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6	7%	28	33%	25	30%	9	11%	12	14%	21	25%	14	17%	16	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	11%	34	40%	19	23%	56	67%	30	36%	36	43%	17	20%	38	45%
4 – Expanding Knows and uses social English and some technical academic language	9	11%	4	5%	5	6%	8	10%	32	38%	13	15%	13	15%	20	24%
5 – Bridging Knows and uses social and academic language working with grade level material	14	17%	0	0%	7	8%	0	0%	4	5%	1	1%	17	20%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	41	49%	0	0%	8	10%	0	0%	0	0%	0	0%	11	13%	0	0%
Highest Score	515		392		464		405		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	264		157		238		188									
Total Tested	84															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 09

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	7%	36	41%	17	19%	7	8%	13	15%	9	10%	11	13%	9	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	15	17%	27	31%	30	34%	8	9%	27	31%	18	20%	28	32%	20	23%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	24	27%	25	28%	16	18%	50	57%	33	38%	36	41%	19	22%	40	45%
4 – Expanding Knows and uses social English and some technical academic language	20	23%	0	0%	3	3%	23	26%	14	16%	20	23%	9	10%	16	18%
5 – Bridging Knows and uses social and academic language working with grade level material	8	9%	0	0%	13	15%	0	0%	1	1%	5	6%	11	13%	3	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	15	17%	0	0%	9	10%	0	0%	0	0%	0	0%	10	11%	0	0%
Highest Score	513		373		441		426		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		168		301		199									
Total Tested	88															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 10

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	11	20%	27	49%	15	27%	8	15%	15	27%	7	13%	11	20%	11	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	9%	12	22%	14	25%	9	16%	14	25%	16	29%	15	27%	12	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	29%	15	27%	12	22%	28	51%	22	40%	19	35%	14	25%	21	38%
4 – Expanding Knows and uses social English and some technical academic language	11	20%	0	0%	2	4%	10	18%	3	5%	12	22%	5	9%	10	18%
5 – Bridging Knows and uses social and academic language working with grade level material	5	9%	0	0%	6	11%	0	0%	0	0%	1	2%	3	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	13%	0	0%	6	11%	0	0%	0	0%	0	0%	7	13%	0	0%
Highest Score	458		361		455		402		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	244		168		301		252									
Total Tested	55															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 11

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	19%	18	38%	13	27%	10	21%	14	29%	10	21%	13	27%	12	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	17%	15	31%	17	35%	7	15%	13	27%	13	27%	14	29%	12	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	29%	13	27%	8	17%	21	44%	14	29%	16	33%	6	13%	15	31%
4 – Expanding Knows and uses social English and some technical academic language	8	17%	0	0%	0	0%	9	19%	5	10%	5	10%	4	8%	7	15%
5 – Bridging Knows and uses social and academic language working with grade level material	3	6%	0	0%	4	8%	0	0%	0	0%	3	6%	9	19%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6	13%	0	0%	6	13%	0	0%	0	0%	0	0%	2	4%	0	0%
Highest Score	499		373		473		421		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	283		166		293		252									
Total Tested	48															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 12

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	25%	12	43%	7	25%	8	29%	9	32%	5	18%	6	21%	7	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	14%	10	36%	9	32%	3	11%	5	18%	10	36%	9	32%	7	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	25%	5	18%	6	21%	17	61%	11	39%	10	36%	2	7%	10	36%
4 – Expanding Knows and uses social English and some technical academic language	3	11%	0	0%	0	0%	0	0%	2	7%	3	11%	6	21%	3	11%
5 – Bridging Knows and uses social and academic language working with grade level material	4	14%	0	0%	3	11%	0	0%	0	0%	0	0%	2	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	11%	0	0%	3	11%	0	0%	0	0%	0	0%	3	11%	0	0%
Highest Score	499		362		455		391		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	277		172		321		275									
Total Tested	28															